WAYS TO FORM SOCIETAL VALUES AND BEHAVIORS IN THE PROCESS OF SOCIALIZATION OF PRESCHOOL CHILDREN

Khursanova Matluba Ganisher qizi
Master's Student in Preschool Education and Methodology
Email: matlubaxursanova@gmail.com

Received: 26.10.2025
Revised: 27.10.2025
Accepted: 28.10.2025

Keywords:
socialization, national values, behavior, upbringing, cooperation, preschool education institution

Abstract. This thesis discusses effective ways of forming national values and behavioral norms among preschool children in the process of socialization within preschool education institutions. In today's globalized world, nurturing the young generation in the spirit of respect for both national and universal values and traditions has become a vital educational priority. From this perspective, cooperation between the family, preschool institutions, and the community plays a key role in ensuring the moral and social development of children.

Introduction:

In modern society, the comprehensive development and global recognition of a nation are closely linked to the upbringing of its young generation. Particularly, the preschool stage plays a foundational role in a child's personal development and social formation. Therefore, preparing children for socialization, developing their moral behavior, and instilling loyalty to national and universal values are among the main priorities of state policy in the field of preschool education.

Main Part:

- Family and Preschool Collaboration:

The family is the first environment where a child acquires basic social skills. Preschool education institutions continue and strengthen this process by expanding the child's social interactions and experiences. Regular communication between parents and educators helps the child develop trust, empathy, and social responsibility.

- Education Through National and Universal Values:

It is important to nurture in children an understanding of national traditions, moral conduct, respect for elders, and care for younger ones. Introducing children to folk tales, customs, and cultural celebrations helps them internalize values that shape ethical behavior and a sense of belonging.

- Encouraging Participation in Social Activities:

Involving children in group games, dramatizations, and festive events helps them learn cooperation, communication, and problem-solving skills. Through collective activities, they experience teamwork and learn how to function as active members of society.

- Use of Innovative Technologies:

The application of innovative pedagogical methods, digital tools, and interactive games enhances the effectiveness of socialization. Psychological training sessions and multimedia-based learning support emotional intelligence and positive peer interaction.

- The Role of Personal Example:

The daily moral behavior and communication culture of teachers and parents directly influence children's upbringing. By observing and imitating positive models, children gradually develop proper social behavior, kindness, and respect.

Conclusion:

The formation of social values and behavior among preschool children based on national and universal principles is essential for their comprehensive personal development. Collaboration between educators, parents, and society ensures that children grow into well-rounded, responsible, and culturally aware individuals. Thus, preschool education institutions must integrate moral education, social interaction, and value-based learning into their daily pedagogical practices.

REFERENCES:

1. Presidential Decree of the Republic of Uzbekistan No. PQ-4312 “On Measures to Radically Improve the System of Preschool Education.” Tashkent, 2019.
2. Law of the Republic of Uzbekistan “On Education.” Tashkent, 2020.
3. Karimova, V. M. Social Psychology. Tashkent: O‘qituvchi, 2017.
4. Yoldosheva, Sh. Preschool Education Pedagogy. Tashkent: Science and Technology, 2018.
5. Hasanboeva, O., Matchonov, S. Theory of Pedagogy. Tashkent, 2016.
6. G‘ulomova, H. The Role of the Family in Shaping a Child’s Personality. Tashkent, 2020.
7. Vygotsky, L. S. Child Psychology. Moscow, 2012.
8. Bronfenbrenner, U. The Ecology of Human Development. New York: Harvard University Press, 2015.
9. Montessori, M. The Discovery of the Child. New York: Ballantine Books, 1995.
10. Piaget, J. The Moral Judgment of the Child. London: Routledge, 1997.